













Response from Senator Glenn Lazarus, Glenn Lazarus Team

<ul style="list-style-type: none"> School funding model funded for 2018—19 and onwards 	
<ul style="list-style-type: none"> Commitment to fund and index need as identified by Students with Disabilities research project (learning adjustment definitions) 	
<ul style="list-style-type: none"> Requirement on all state governments to meet funding co-commitment levels as identified in School Review Report 	
<ul style="list-style-type: none"> AITSL – representation of both IEUA and AEU on AITSL board and AITSL committees 	
<ul style="list-style-type: none"> Access to high quality, affordable continuing education 	
<ul style="list-style-type: none"> Right of union to apply for multi-enterprise bargaining 	
<ul style="list-style-type: none"> Lawful industrial action in multi-enterprise negotiations 	
<ul style="list-style-type: none"> Maintenance of current paid parental leave provisions 	
<ul style="list-style-type: none"> Right to return to part time work after parental leave 	
<ul style="list-style-type: none"> Paid domestic/family violence leave 	
<ul style="list-style-type: none"> Prioritise indigenous health, education and well being 	
<ul style="list-style-type: none"> Appropriate and adequate funding to ECEC, and 	
<ul style="list-style-type: none"> Asylum seeker fair go 	